# Generative AI (Gen AI) Readiness Checklist for State Education Agencies



# IS YOUR STATE EDUCATION AGENCY (SEA) READY TO INTEGRATE GENERATIVE AI (GEN AI) TECHNOLOGIES INTO YOUR OPERATIONAL SYSTEM?

SEAs can leverage GenAl to streamline tasks and gain valuable insights. GenAl can automate reports, personalize communication, and answer common questions. It can also assist with reviewing grant applications, and improvement plans. However, data security, staff training, and potential bias in algorithms require careful consideration for successful GenAl adoption.



Use this checklist to consider six key focus areas and identify areas where your SEA may need to improve its readiness for Gen AI.

## 1. Executive Leadership

**Strategic Alignment:** Does your agency have a strategic plan that outlines the potential role of Al at-large in education?

**Leadership Commitment:** Do your leaders demonstrate a clear understanding and commitment to the responsible use of Gen Al in education?

**Stakeholder Engagement:** Has your SEA established a process for engaging stakeholders in discussions about Gen Al?

#### 2. Operational Readiness

**Change Management:** Does your SEA have a clear organizational change management plan for implementing Gen Al technologies?

**Professional Development:** Does your agency have a plan to provide professional development for educators and staff on the use and implications of Gen Al?

**Performance Measurement:** Is there a system in-place for measuring the effectiveness of Gen Al implementations?

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#### 3. Data Readiness

**Data Quality:** Does your agency have high-quality data that can be used to train and evaluate Gen Al models?

**Data Governance:** Are there policies and procedures in place for governing the collection, use, and security of student data?

**Data Access:** Does your SEA have mechanisms for securely sharing student data with authorized users for Gen Al applications (with appropriate consent)?

#### 4. Technical Readiness

Infrastructure: Does your agency have the necessary computing infrastructure to support Gen Al workloads?

**Technical Expertise:** Does your SEA have staff with the technical expertise to manage and maintain Gen Al systems?

**Interoperability:** Can your existing IT systems integrate with Gen Al platforms?

# **5. Security Readiness**

**Data Security:** Are there currently robust security measures in place to protect student data from unauthorized access, use, or disclosure?

**Cybersecurity Awareness:** Does your SEA have a cybersecurity awareness program to educate staff on data security best practices?

**Privacy by Design:** Does your agency consider data privacy principles when developing and selecting Gen Al solutions?

# 6. Legal/Risk Management

**Legal Compliance:** Does your agency understand the legal implications of using Gen AI, including student data privacy laws?

**Risk Assessment:** Has your SEA conducted a risk assessment to identify potential risks associated with Gen Al implementation?

**Mitigation Strategies:** Are there mitigation strategies in place to address identified risks associated with Gen Al use?

**Please note:** this checklist is not exhaustive and may need to be adapted to meet the specific needs of your SEA. The use of Gen AI in education should be guided by ethical principles such as fairness, transparency, and accountability.

## **NEXT STEPS:**

- Develop an action plan to address any identified gaps.
- Loop in key players. It is important to involve a variety of stakeholders in the process of developing and implementing a Gen Al strategy.
- Seek out additional resources and guidance on Gen Al in education.

If any of these items are unchecked, or you want to know more about one of these focus areas, let us help.

REACH OUT FOR A

CONVERSATION.

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